

# **The Value of Dialogue**

Panel Discussion



“... we had a goal of trying and coming back and talking about it and discussing what aspects worked or how it could be modified for the next go around” (Grade 9 teacher)

“It was awesome for me, as a new math teacher, to have a time, to like stop and talk to people who have taught it before – talk about curriculum, talk about ‘oh try this resource, you’re heading into this - you know – the *Patterning to Algebra* book.’ And it went really well. But I wouldn’t even have known about it if I hadn’t been part of the PLC. I probably would’ve just been part of the survival . . . paper and pencil teacher . . . if I hadn’t been part of the PLC.” (New Grade 9 applied teacher)

# Panel Discussion

What do you gain by talking with colleagues?



# Panel Discussion

What helps to facilitate the dialogue?



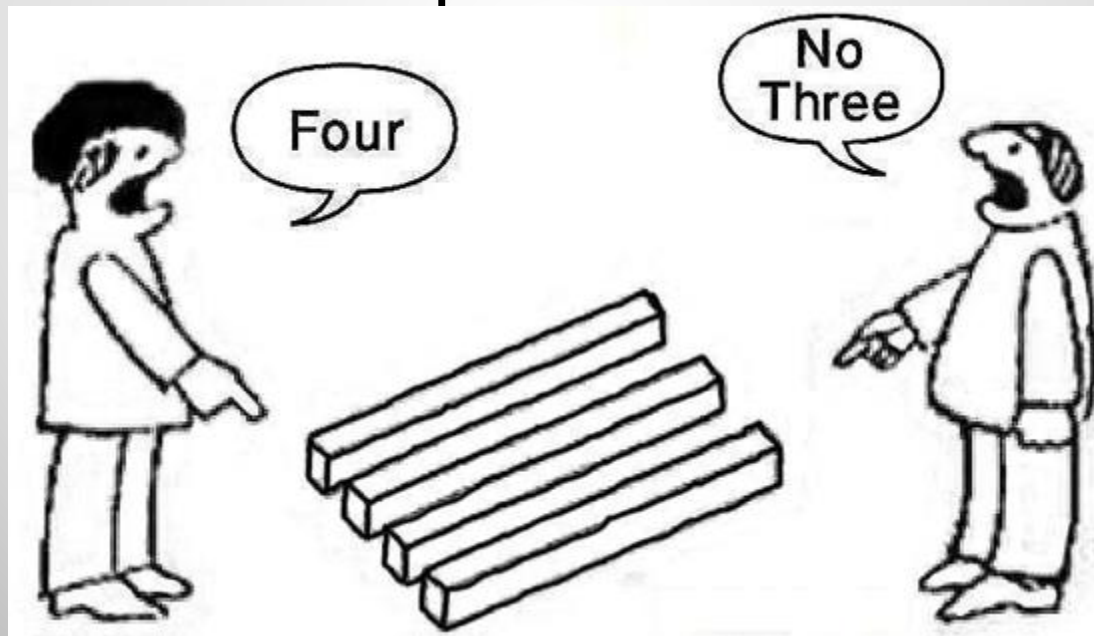
# Panel Discussion

What did you learn from the dialogue? Can you give an example?



# Panel Discussion

How does a PLC deal with the fact that people have different perspectives and experiences?





# Panel Discussion

Were you able to spread the dialogue beyond the school?




# Creating Dialogue



- Collaboration to gain perspectives
- Key concept in the facilitation of meetings – it keeps focus and provides an equal voice
- Helps overcome the challenge of working with others, but it sometimes can be a challenge itself
- Everybody moves forward from different places

# Dialogue With Students



Creating a culture  
where students are  
comfortable  
expressing their  
ideas and taking risks

Name: \_\_\_\_\_ Course Code: \_\_\_\_\_ Teacher: \_\_\_\_\_

## Learning Skills Assessment

	Learning Skill	Interim	Midterm	Final	
<b>Responsibility</b>	<ul style="list-style-type: none"> <li>• I respect the learning environment of others</li> <li>• I have accounted for all absences</li> <li>• I behave appropriately in class</li> <li>• I complete daily homework</li> </ul>				<p>E – Excellent: always demonstrates the skills very easily and goes beyond the expectations.</p> <p>G – Good: usually demonstrates the skills easily and meets the expectations.</p> <p>S – Satisfactory: sometimes demonstrates the skills in an acceptable way and meets expectations.</p> <p>N – Needs Improvement: rarely demonstrates the skills in an acceptable way and does not meet expectations</p>
<b>Organization</b>	<ul style="list-style-type: none"> <li>• I remember to bring my supplies to class</li> <li>• I keep an organized binder with all my notes</li> <li>• I keep track of important dates and submit work on time</li> </ul>				<p><b>Interim Mark:</b> _____</p> <p>Self-reflection:</p>  <p>Feedback:</p>
<b>Independent Work</b>	<ul style="list-style-type: none"> <li>• I try to complete work individually first before asking for help</li> <li>• I listen to and follow instructions</li> <li>• I focus during class with little supervision</li> <li>• I manage and use my time effectively in class</li> </ul>				<p><b>Midterm Mark:</b> _____</p> <p>Self-reflection:</p>  <p>Feedback:</p>
<b>Collaboration</b>	<ul style="list-style-type: none"> <li>• I work cooperatively and effectively in groups</li> <li>• I respect the opinions/questions of my peers</li> <li>• I do an equal share of work in group work</li> <li>• I share ideas and participates in class</li> </ul>				<p>Feedback:</p>

# Agree

# Disagree

You can actually get more intelligent over time.

I like to hear about other people's successes because this inspires me.

When you make a mistake, it means you have a chance to learn something new.

When someone criticizes me, it means they think I can do better.

Some people are just born smart.

I'm always being judged and evaluated and I have to try to appear smart.

If you have to work hard, then you're not very smart.

It's best to take risks and challenge yourself, even if you're not sure you can do it.

I'm always finding opportunities to learn something new.

I compare my score to those of my friends and if theirs are higher, I feel bad.

It's best to do things you know you know how to do.

When you make a mistake, it means you're just not good at what you were trying.

Hard work is how you become successful.

If someone criticized me, it means they think I'm not good enough.

You can't really change how intelligent you are.

# Questions?